

The Application of Motivation Techniques in Learning on Student Learning Outcomes

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Abstract

This study aims to determine the effect of implementing motivational techniques in learning on student learning outcomes. The study used a descriptive quantitative method, collecting data through a questionnaire from 50 respondents. The results showed that the motivational techniques implemented by teachers could improve student enthusiasm for learning and learning outcomes. Most respondents agreed or strongly agreed with the effectiveness of motivational techniques in learning.

Keywords: learning motivation, learning techniques, learning outcomes, education

I. INTRODUCTION

Learning motivation is a crucial factor in determining the success of the learning process. Teachers play a crucial role in creating a learning environment that fosters student interest and enthusiasm. According to Sardiman (2018), "learning motivation is the overall driving force within students that drives learning activities." It demonstrates that motivation is a key element in achieving learning objectives.

In learning practice, motivational techniques can be implemented through rewards, positive reinforcement, the use of engaging learning media, and creating a conducive classroom atmosphere. Uno (2019) states that "motivation can drive someone to engage in certain activities to achieve a goal." Therefore, the appropriate application of motivational techniques is expected to improve student learning outcomes.

Research Problem

1. How are motivational techniques applied in learning?
2. Do motivational techniques affect student learning outcomes?

II. METHODS

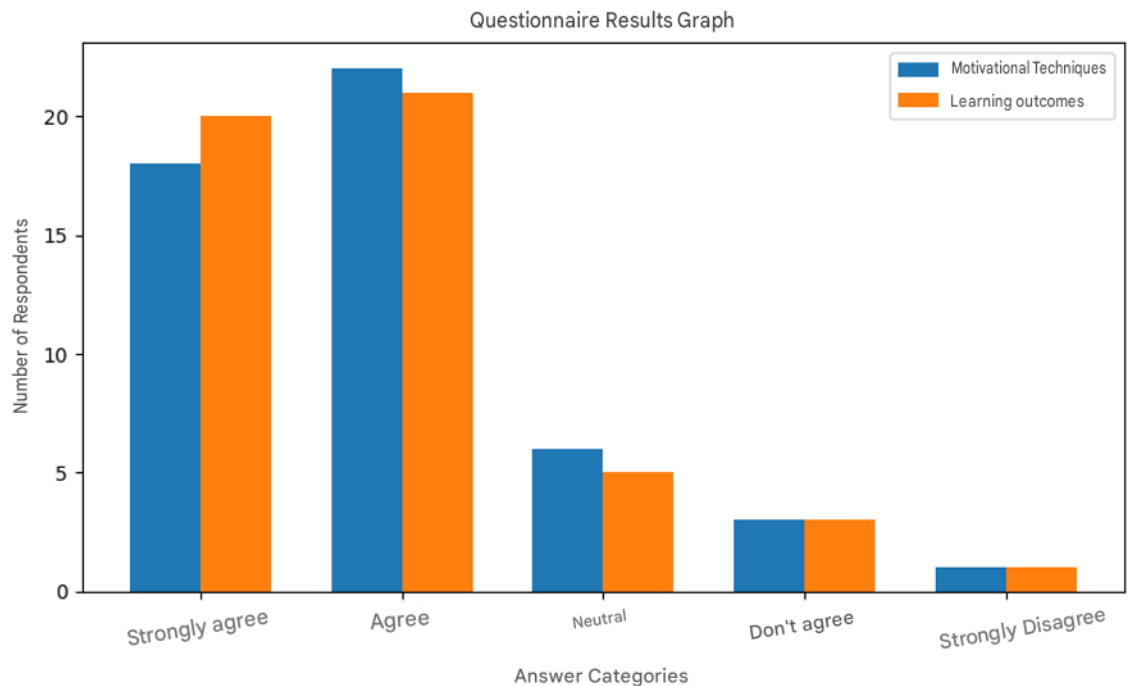
This study employed a descriptive quantitative method. Data collection was conducted using a Likert-scale questionnaire with 50 students. Data analysis was conducted by calculating the percentage of respondents' responses regarding the application of motivational techniques and learning outcomes.

III. RESULTS AND DISCUSSION

Research data regarding the application of motivation techniques and student learning outcomes are presented in the following table.

Answer Categories	Application of Motivation Techniques	Learning Outcomes
Strongly Agree	18	20
Agree	22	21
Neutral	6	5
Disagree	3	3
Strongly Disagree	1	1

The table shows that the majority of respondents gave answers that they agreed and strongly agreed with the application of motivational techniques in learning.



The graph shows that students' positive responses to the application of motivational techniques are directly proportional to improved learning outcomes.

The results of the study indicate that the application of motivational techniques has a positive impact on student learning outcomes. Students who receive motivation through rewards, praise, and teacher support tend to be more active in participating in the learning process. Furthermore, an interactive learning environment can increase student self-confidence.

These results align with Uno's (2019) opinion, which states that motivation can increase a person's desire to achieve learning goals. With strong motivation, students become more focused and develop greater enthusiasm for learning.

IV. CONCLUSION

The implementation of motivational techniques in learning has been proven to have a positive effect on students' learning outcomes. Teachers need to apply a variety of creative and innovative motivational strategies to make the learning process more effective and enjoyable.

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