DEVELOPMENT OF SOCIAL EDUCATION INNOVATIONS IN INFORMATICS AND MULTIDISCIPLINARY BASES TO IMPROVE THE WELFARE OF SOCIETY IN INDONESIA

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Abstract

Social education plays a crucial role in shaping the character of the younger generation and understanding societal well-being issues. Information-based education is essential in global technological development, including in Indonesia. Therefore, innovations related to social education must be increasingly emphasized for the welfare of society. This research adopts a qualitative approach, facilitating the analysis of social contexts, perceptions, and experiences comprehensively. The findings reveal the interconnectedness of education and social sciences, with education-designing curricula beneficial for society. In terms of societal well-being, social education innovations stress the use of internet-based technology and a multidisciplinary approach contributing positively to community life. This form of social education seems capable of significantly impacting the insights, attitudes, values, and behaviors of a society becoming more open to the developments of the modern world.

Keywords*: Social Education, Informatics, Social Welfare*

1. INTRODUCTION

Social education is crucial in shaping public understanding of various welfare issues influencing daily life. It plays a vital role in our increasingly complex and rapidly shifting world. Beyond aiding people in understanding these issues, social education drives positive changes toward enhanced well-being (Firli, 2023). In such a situation, multidisciplinary integration appears as a promising approach to generate social education innovations that meet societal demands and transformations.

Enhancing public understanding and awareness of well-being issues is vital. Social education can contribute to altering societal attitudes, knowledge, and behavior

these issues. Hence, this research aims to explore how integrating various disciplines can help develop innovations in social education (Ryan Indy et al., 2019).

Education is an effort to improve the quality and competitiveness of human resources to thrive globally. It is a national development aspiration where education is a crucial indicator of the country's goals. The focus of this research includes the complexity and dynamics of well-being issues in social education, along with the challenges in teaching and understanding them. This aligns with the National Medium-Term Development Plan 2020-2024, where education quality improvement and equal distribution are pivotal Central Statistics Agency of Semarang Regency, 2022).

The process of globalization has expanded social interactions, resulting in innovative outcomes in national education, particularly in Indonesia. Besides economic impacts, globalization has transformed the social and cultural aspects of a country, giving rise to technology-based education and connecting a broader global community in the realm of education (Ben-Peretz, 2009). Social issues will persist in society due to the dynamics in social life that keep evolving with the times, necessitating updates. A profound understanding of these issues forms the basis of this research, with the ultimate goal being to generate new perspectives and practical solutions to enhance social education overall.

2. RESEARCH METHOD

This study employs a qualitative approach to gain a comprehensive understanding of multidisciplinary integration in developing innovations in social education. Qualitative methodology is chosen for its ability to study subjects' contexts, perceptions, and experiences thoroughly. By using this method, the research aims to provide a deeper understanding of how innovation in social education can be shaped by the integration of multidisciplinary sciences and how each discipline can efficiently contribute to achieving the goals of social education development.

3. RESULTS AND DISCUSSION

Education must be conducted intensively by providing the best opportunities to rural communities because education is crucial for progress and the well-being of society, especially rural communities. Education can be a way to reduce poverty rates, considering the social context of the community. Bright children can improve family life through proper education.

Technological advancements bring various benefits to the education policy in Indonesia. Technological development has led to educational innovations, giving rise to web-based learning systems, online learning, open online courses, and even other forms of distance learning (Zen, 2019). In the field of technology, it can create learning communities that enhance collaborative learning through interactive internet-based education (Zen, 2019). Here, internet-based technology integration enhances education, especially in higher education, where it remains challenging. Educational innovation relies on the ability of educational institutions to adapt to the changes occurring in the current educational landscape.

Education is a discipline suitable for the educational needs of the generation in Indonesia, while social science contributes by providing an in-depth understanding of the social dynamics in society through educational innovation and the demands present in the community. The analysis indicates that social science actively engages in the educational discipline, designing curricula suitable for social education needs. The impact of innovation in the Indonesian education sector has led to innovations in learning models implemented by the government in the last five years. These innovations include Broad-Based Education, Life Skills, School-Based Education Management, Contextual Teaching-Learning, Online Learning, and Distance Learning in higher education (Zen, 2019).

In efforts to ensure mastery of knowledge and technology, Indonesia must not only enhance professionalism in educational resources but also improve and strengthen individual competencies in the era of the Fourth Industrial Revolution and now transitioning into the era of Society 5.0 (Ramadani et al., 2023). To achieve this, the

government is designing innovative systems to improve the quality of educational personnel at the national and international levels, facilitating the transfer of positive values applicable at the social education level in society.

The impact of social education innovation on community well-being emphasizes the implementation of internet-based technology and a multidisciplinary approach that contributes positively to community life. This form of social education seems to have a significant impact on the values, insights, attitudes, and behaviors of a society becoming more open to the developments of the current world. Even well-being issues can be addressed through the concept of technology-based education.

Regarding social education, it is crucial to emphasize, especially for the current generation that is increasingly open to technological and, specifically, digital developments. Thus, it is essential to emphasize social education to ensure that the younger generation possesses strong values and norms in their life principles. Acknowledging the importance of social education, humans cannot escape the global changes occurring. This transformation can have both positive and negative impacts, depending on how individuals utilize the devices and access they possess. As it is known, the well-being of society is still unevenly distributed, marked by the difficulty of internet access in some areas of Indonesia. Therefore, this informatics-based social education targets the well-being of rural communities facing internet access challenges. In the end, adequate informatics and technological access can enhance the well-being of Indonesian society.

4. CONCLUSION

The research indicates that multidisciplinary integration can have a positive impact on high-quality social education innovation. In the future, the findings of this research will significantly impact the progress of social education. Efforts are needed to encourage collaboration between disciplines, enhance coordination, and overcome challenges. Additionally, further research can explore specific elements of integrating various fields in social education. This study emphasizes that multidisciplinary integration emerges as a key to improving the quality of innovation in social education.

The results show that fields such as social science, education, psychology, and anthropology play a crucial role in building a comprehensive and relevant approach to the complex needs of society. Social education innovation can better respond to changing social dynamics and support efforts to enhance community well-being by combining various knowledge and perspectives.

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